

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>
<b>All Saints,Weymouth . . . . .</b>	<b>173</b>	<b>59%</b>	<b>14</b>	<b>450.6</b>	<b>24%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Beaminster School . . . . .	124	69%	5	428.9	27%	685.9	213.5	17	n/a	n/a	n/a
<b>The Blandford School . . . . .</b>	<b>191</b>	<b>52%</b>	<b>18</b>	<b>437.7</b>	<b>17%</b>	<b>665.3</b>	<b>197.6</b>	<b>20</b>	<b>478.1</b>	<b>235.5</b>	<b>13</b>
Bryanston School . . . . .	132	0%	27	384.8	0%	866.4	248.8	4	n/a	n/a	n/a
<b>Budmouth College . . . . .</b>	<b>242</b>	<b>58%</b>	<b>15</b>	<b>468.4</b>	<b>12%</b>	<b>675.2</b>	<b>198.8</b>	<b>19</b>	<b>744.1</b>	<b>225.2</b>	<b>1</b>
Clayesmore School . . . . .	101	68%	8	367.7	43%	700.9	217.2	16	n/a	n/a	n/a
<b>Ferndown Upper School . . . . .</b>	<b>232</b>	<b>50%</b>	<b>20</b>	<b>402.9</b>	<b>9%</b>	<b>679.5</b>	<b>199.3</b>	<b>18</b>	<b>686.3</b>	<b>237.6</b>	<b>4</b>
Gillingham School . . . . .	273	68%	7	420.7	41%	866.7	225.7	3	n/a	n/a	n/a
<b>The Grange School . . . . .</b>	<b>111</b>	<b>47%</b>	<b>21</b>	<b>472.5</b>	<b>6%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>739.3</b>	<b>206.6</b>	<b>2</b>
The Gryphon School, Sherborne . .	238	63%	11	488.0	38%	796.9	229.2	6	659.6	241.0	5
<b>Highcliffe School . . . . .</b>	<b>234</b>	<b>74%</b>	<b>3</b>	<b>560.4</b>	<b>27%</b>	<b>727.5</b>	<b>206.4</b>	<b>15</b>	<b>622.3</b>	<b>208.8</b>	<b>8</b>
Isle of Portland Academy . . . . .	151	57%	17	420.2	14%	n/a	n/a	n/a	n/a	n/a	n/a
<b>Kingston Maurward . . . . .</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>409.0</b>	<b>201.3</b>	<b>14</b>
Leweston School . . . . .	41	83%	1	574.9	54%	923.2	242.0	2	n/a	n/a	n/a
<b>Lytchett Minster School . . . . .</b>	<b>233</b>	<b>64%</b>	<b>10</b>	<b>421.8</b>	<b>27%</b>	<b>768.9</b>	<b>221.5</b>	<b>10</b>	<b>621.9</b>	<b>229.6</b>	<b>9</b>
Milton Abbey School . . . . .	38	26%	24	359.4	0%	501.4	166.6	22	565.5	202.2	10
<b>The Purbeck School . . . . .</b>	<b>247</b>	<b>45%</b>	<b>22</b>	<b>424.7</b>	<b>25%</b>	<b>737.4</b>	<b>211.1</b>	<b>14</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Queen Elizabeth School . . . . .	353	51%	19	434.1	17%	654.3	192.9	21	711.1	231.2	3
<b>St Mary's School,Shaftesbury 72</b>	<b>72</b>	<b>76%</b>	<b>2</b>	<b>433.9</b>	<b>11%</b>	<b>785.9</b>	<b>231.6</b>	<b>8</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Shaftesbury School . . . . .	169	57%	16	501.5	12%	771.2	198.5	9	528.9	185.9	11
<b>Sherborne School for Girls . . . 77</b>	<b>77</b>	<b>0%</b>	<b>25</b>	<b>419.2</b>	<b>0%</b>	<b>937.9</b>	<b>242.4</b>	<b>1</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Sherborne School . . . . .	119	0%	26	390.7	0%	799.1	225.4	5	n/a	n/a	n/a
<b>The Sir John Colfox School . . . 139</b>	<b>139</b>	<b>59%</b>	<b>13</b>	<b>509.9</b>	<b>35%</b>	<b>792.0</b>	<b>220.0</b>	<b>7</b>	<b>656.9</b>	<b>213.5</b>	<b>7</b>
Sturminster Newton High . . . . .	116	63%	12	474.9	20%	n/a	n/a	n/a	n/a	n/a	n/a
<b>Thomas Hardy School . . . . .</b>	<b>467</b>	<b>68%</b>	<b>6</b>	<b>524.1</b>	<b>36%</b>	<b>762.5</b>	<b>215.2</b>	<b>11</b>	<b>657.3</b>	<b>224.5</b>	<b>6</b>
Twynham School . . . . .	241	65%	9	427.1	35%	755.1	216.4	12	n/a	n/a	n/a
<b>The Wey Valley School . . . . .</b>	<b>198</b>	<b>44%</b>	<b>23</b>	<b>410.2</b>	<b>16%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
Weymouth College . . . . .	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	488.5	201.8	12
<b>The Woodroffe School . . . . .</b>	<b>173</b>	<b>70%</b>	<b>4</b>	<b>455.7</b>	<b>47%</b>	<b>750.5</b>	<b>202.4</b>	<b>13</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

**A.** The number of pupils eligible for GCSE and equivalent qualifications. This is defined as the number of pupils at the end of Key Stage 4, which usually means all pupils in Year 11.

**B.** The proportion of candidates getting five or more A\* to C-grades at GCSE or equivalent including English and maths.

**C.** The rank within its local authority which the school achieved according to the proportion of pupils getting five or more A\* to C-grades at GCSE or equivalent

including English and maths. Ties are broken by average GCSE points score per pupil.

**D.** The average points score per pupil. GCSEs and qualifications judged to be equivalent to GCSEs are assigned points. For example, a GCSE, grade B 46 points; BTEC Certificate in Applied Science, Distinction.

**E.** The percentage of pupils achieving the English Baccalaureate (see notes to Table 5 for explanation). **KEY STAGE 5:** A-levels, other academic and vocational qualifications.

**F.** The average points score per full-time equivalent academic student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as A-levels and the International Baccalaureate.

**G** The average point score per academic entry.

**H.** The rank within its local authority the school or college achieved according to its points score per academic student. Ties are broken by the average points score per academic entry.

**I.** The average points score per

full-time equivalent vocational student at the end of Key Stage 5 (which usually means pupils in Year 13). This includes those taking courses such as BTECs and NVQs.

**J.** The average points score per vocational entry.

**K.** The rank within its local authority the school or college achieved according to its points score per vocational student. Ties are broken by the average number of points score per vocational entry.